

Hillcrest Middle School

510 Garrison Road
Simpsonville, SC 29681



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Kelli P. Farmer
Enrollment:	1,001 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-6100	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/hms/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

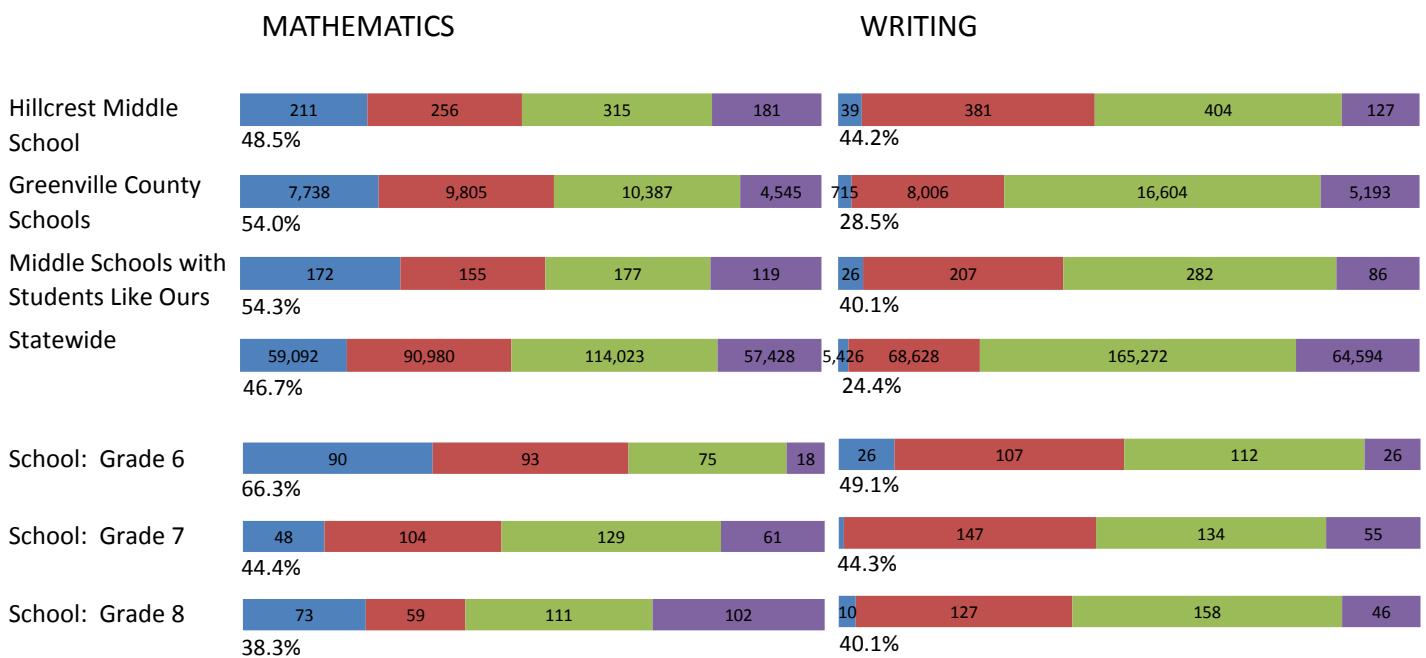
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hillcrest Middle School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by working collaboratively with stakeholders to uphold a standard of excellence. HMS provides rigorous academics, technology enhanced learning, and arts/literacy integration that empowers our students to succeed. Our school is proud of our accomplishments. We are proud of our award-winning teachers. Teachers are training to have student-centered classrooms where student discovery, creativity, critical thinking, and collaboration are facilitated in all content areas. Multiple teachers are becoming STEM certified. Others are training to integrate literacy and technology across the curriculum. We have created a schedule that allows for constant daily collaboration within teacher/student professional learning communities. We are proud of our academic focus. Classrooms have been infused with technology such as Chromebooks, laptops, Promethean boards and computer stations. Our school has added a fifth computer lab. HMS implemented a Bring Your Own Device policy for student use during classroom instruction. We purchased a 3D AV Roving projector and a 3D printer to enhance a STEM fabrication lab. Students participated in a mock trial led by community lawyers and ELA classes solved a "mystery" through forensics and ELA strategies. Our passing rate on the Algebra I End-of-Course exam was 100% and 99% on the English I EOC exam. Numerous students qualified as Duke TIP Scholars and Junior Scholars. Over 30% of our students earned high school credits in Geometry, Spanish, French, English I, Algebra I, or keyboarding. We are proud of our artistic and extracurricular efforts. Our band, chorus, and strings programs earned superior ratings with multiple students earning awards at solo/ensemble festivals. All programs presented 2 community concerts. Our art program earned 7 awards at the GCSD Juried Art Exhibit and 2 awards in the Anti-Drug contest. Our drama club produced a spring production for our community. We offered 15 clubs, 7 sports, and intramurals. We are proud of our community/parent partnerships that include an award-winning PTA and 10 community businesses that support our programs. Our HMS family contributed time, money, and support to United Way, JDRF, Shoes for Water, Greenville Animal Care, Backpack Blessings, and Candy for Soldiers. At HMS, we will continue to do whatever it takes to empower our students to succeed beyond our school walls. Kelli Farmer, Principal Jay Gerhart, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

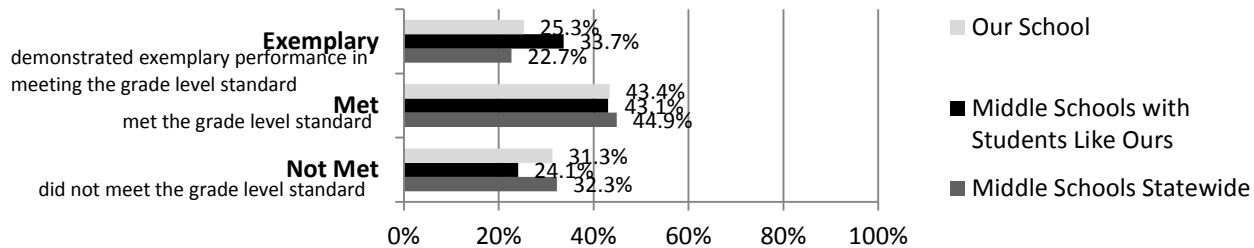
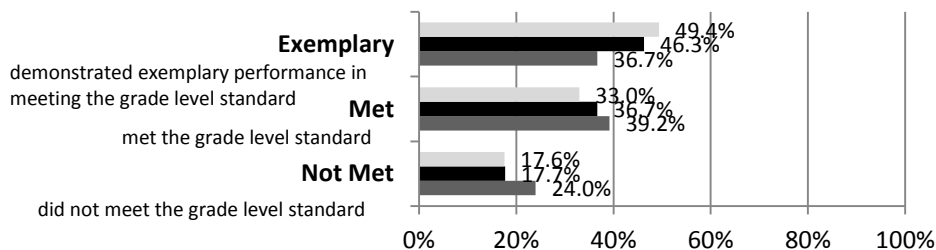
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.7	63.7	72.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
89.5	74.6	84.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	98	92
Biology 1	N/A	88.6
US History and the Constitution	N/A	82.3
All Subjects	99.2	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,001)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	45.2	Down from 50.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	47.7	Up from 24.5%	42.1
Attendance Rate	96.3	Down from 97.0%	96.3
With disabilities	12.0	Up from 11.8%	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 0.7%	0.4
Percentage of students served by gifted and talented programs	24.9	Up from 21.5%	31.8
Percentage of students retained	0.9	Down from 1.1%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 57)			
Percentage of teachers with advanced degrees	71.9	Up from 69.5%	64.6
Percentage of teachers on continuing contract	96.5	Up from 89.8%	81.5
Teachers returning from previous year	94.2	Down from 95.4%	88.1
Teacher attendance rate	95.3	Up from 95.1%	94.4
Average teacher salary*	\$52,890	Up 3.7%	\$48,066
Professional development days / teacher	10.6 days	Up from 7.5 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 24.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 27.7 to 1	23.1 to 1
Prime instructional time	90.9	Down from 91.6%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.3
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	10.0	N/A	12.1
Number of resources available per student in the school library media center	16.5	N/A	18.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.7
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.7	Down from 1.6%	0.8
Dollars spent per pupil**	\$6,328	Up 7.3%	\$6,866
Percent of expenditures for instruction**	62.8	Up from 62.5%	62.0
Percent of expenditures for teachers' salaries**	63.3	Up from 63.0%	63.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	57	331	179
Percent satisfied with learning environment	98.3	78.8	82.7
Percent satisfied with social and physical environment	98.3	78.2	85.8
Percent satisfied with school-home relations	98.3	90.6	72.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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